

# HIT The Mark! Sabbath School Teacher Performance Evaluation

|              |                     |
|--------------|---------------------|
| Teacher Name | Evaluation Date     |
| Division     | Superintendent Name |

**Rating Key**

**CM – Consistently Meets (HITS The Mark!)      DM – Does Not Meet**

**MM – Mostly Meets                                      NI – Needs Improvement (Missed The Mark)**

|           | CORE SKILLS                | TARGET OBJECTIVES FOR CORE SKILLS  | RATING  |                |
|-----------|----------------------------|--|---------|----------------|
|           |                            |  | Teacher | Superintendent |
| <b>1</b>  | <b>Punctuality</b>         | <ul style="list-style-type: none"> <li>Arrives before Sabbath School program begins</li> <li>If class is held in an individual classroom, arrives before class members and visitors</li> </ul>   |         |                |
| <b>2</b>  | <b>Teaching Style</b>      | <ul style="list-style-type: none"> <li>Interactive teaching style</li> <li>Does not lecture</li> <li>Enjoyable class discussions with participation from several members and if applicable, visitors</li> </ul>  |         |                |
| <b>3</b>  | <b>Presentation Style</b>  | <ul style="list-style-type: none"> <li>Displays enthusiasm and energy</li> <li>Engaged and comfortable leading the class discussion</li> </ul>   |         |                |
| <b>4</b>  | <b>Lesson Preparation</b>  | <ul style="list-style-type: none"> <li>Has a good grasp of the lesson topic</li> <li>Uses appropriate thought-provoking questions to build the Theme and Take-Aways</li> <li>Aptly uses visual aids</li> </ul>   |         |                |
| <b>5</b>  | <b>Class Control</b>       | <ul style="list-style-type: none"> <li>Maintains control of the class discussion at all times</li> <li>Does not allow hijackers or others to dominate class discussions or veer off the discussion topic with pet peeves/controversies</li> </ul>  |         |                |
| <b>6</b>  | <b>Outreach Projects</b>   | <ul style="list-style-type: none"> <li>Class is involved in specific and relevant on-going community evangelism outreach projects</li> </ul>   |         |                |
| <b>7</b>  | <b>Visitor Interaction</b> | <ul style="list-style-type: none"> <li>Procedures are in place to properly welcome and include non-SDA/SDA visitors in class discussions</li> <li>At the end of class appreciation for visitor participation is given. Visitors are personally invited to attend future class discussions</li> </ul> |         |                |
| <b>8</b>  | <b>Class Development</b>   | <ul style="list-style-type: none"> <li>Specific plans/procedures and on-going in-reach projects are in place to increase class membership</li> </ul>   |         |                |
| <b>9</b>  | <b>Teachers' Meetings</b>  | <ul style="list-style-type: none"> <li>Regularly attends Teachers' Meetings (if applicable)</li> <li>Participates in Teachers' Meeting as appropriate</li> </ul>   |         |                |
| <b>10</b> | <b>Self Development</b>    | <ul style="list-style-type: none"> <li>Takes the initiative in developing teaching talent and acquiring new skills. Willing to learning new techniques/procedures</li> </ul>   |         |                |

Teacher Comments

Superintendent Comments